

Applications of Work Integrated Learning Among Gen Z and Y Students'
 Book Launch Conference hosted by the ESREA Working Life and Learning Network
 and Pearson College London, on Thursday 29 April 2021.
 The duplicated conference will take place at 0900-1200 (BST) and 1700-2000 (BST).
 The programme will be:

 Welcome and Introductions (5 minutes)
 Working Life and Learning Network address: topic TBC (20 minutes)
 Conference streams explained (5 minutes)

Streams 20 mins presentation and 10 mins Q&A	Educational Concepts and Theories	Types of WIL	Educational themes and organisations
Stream 1	Can I Get What I Want?: Re-inventing Workplace Learning To Win Over Gen Z Employees By Mohammad Naim (India)	A Critical Analysis of Multi-logical Synergies By Trevor Gerhardt, Ashton Wallis and Frasier Crouch (UK)	Developing Gen Y Competencies For The New Work Environment: Comparing And Contrasting 4 Work Integrated Learning Approaches Across National Contexts By Pierre Faller (US), Andrea Galimberti (Italy), Irina Lokhtina (Cyprus) and Elzbieta Sanojca (France) (ESREA)
Stream 2	Beyond Discipline-Based Work-Integrated Learning Placements in Engineering and Science By Stuart Palmer and Karen Young (Australia)	Designing Work-Based Learning Approaches for Gen Y, Gen Z and Beyond By Paula Nottingham (UK)	Examining feedback practices in WIL subjects: A case study By Bonnie Dean, Michelle Eady and Phoebe Rankin-Starcevic (Australia)
Stream 3	Putting Industry into WIL Teaching Praxis: Engaging Creative Industries for Lifelong Employability	Entrepreneurial Work-Integrated Learning By Alon Eisenstein and Neta Raz (Canada)	From graduate to employee - the birth of the fully-fledged lecturer: A case study of the Teaching Fellows Programme

	By Jeff Naqvi (Australia)		By Paulette Annon, Annette Warner and Maurice Lukadi (UK)
Stream 4	The Acquisition of Skills and Expertise - Work Based Learning By Joanne Gosling (UK)	Preparing Gen Y & Z for the Future of Work Through Co- operative Education: A Case Study on the University of Waterloo By Norah McRae and Judene Pretti (Canada)	Practices and perspectives of first- year WIL activities: A case study of primary teacher education By Michelle Eady, Bonnie Dean and Hannah Godden (Australia)

*(Recording only for Global Calls to Action for Work Integrated Education: The WACE Charter and Applications for Gen X and Y, By Nancy Johnston, WACE President, Canada) (TBC)

Pearson College London address: topic TBC (20 minutes)
Conference closure and thanks (5 minutes)