Experiential education offers real-world components of an undergraduate education that complement the on-campus academic learning. Primary examples range from full-time, paid cooperative education and internships in the student’s major field of study to part-time volunteer community service-learning experiences. Other such experiences can include study abroad or undergraduate research with faculty members, which often fit well within the academic curriculum and may award credit for the experience.

The common aspect of such experiences is that they allow the student to apply the academic learning from the classroom to the real world in a way that can powerfully complement the academic curriculum. Students, who obtain these experiences and reflect upon them, typically develop a much stronger understanding of their college career goals. That leads to three key outcomes that are of great public concern today: retention, persistence to graduation and greater career success. The recent Gallup-Purdue poll study highlights the importance of these kinds of experiences in producing engagement in college and at the workplace many years later.

This Colloquium will bring together academic leaders who will provide exemplary applications of experiential education principles to higher education. Our goal is have CAOs understand:

1. The transformational power of experiential education for students
2. The high impact of experiential education on their institutions
3. How experiential education strengthens recruitment, retention & persistence to graduation
4. The relationship of experiential education and institutional accreditation
5. The resources available to develop & enhance their experiential education programs

**COLLOQUIUM OVERVIEW**

8:00 AM – 8:45 AM  Opening Reception, Networking, Coffee/Tea with Light Breakfast

8:45 AM – 9:00 AM  WACE WELCOME & CAO COLLOQUIUM OVERVIEW

9:00 AM – 9:30 AM  OPENING ADDRESS

“The Future of Higher Education in a Globalizing, Knowledge-based Economy”

Dr. Maurits van Rooijen, Rector, London School of Business & Finance

WACE Board of Directors Co-Chair

9:30 AM – 10:15 AM  KEYNOTE ADDRESS

“Meeting the Modern Challenges of Higher Education with Applied Learning Programs”

Dr. Nancy Zimpher, SUNY Chancellor

WACE Board Member

10:15 AM – 10:30 AM  Colloquy with Chancellor Zimpher

10:30 AM – 11:00 AM  Coffee/Tea, Networking

11:15 AM – 12:30 PM  CONCURRENT SESSIONS “KEY TOPICS IN EXPERIENTIAL EDUCATION”

Concurrent I: “Integrating Experiential Education Learning Outcomes and Data for Institutional Accreditation”

Dr. John DeNardo, Senior Vice Provost for Academic Affairs, Professor of Physics

Drexel University

Mr. Peter Franka, Vice Provost for Career Education

Drexel University

WACE Board Member

Concurrent II: “Assessment & Evaluation of Experiential Education”

Dr. Norah McRae, Executive Director, Co-Operative Education Program and Career Services

University of Victoria, Canada

WACE Planning Institute Faculty Member

WACE Assessment Institute Faculty Member

WACE Board Member

12:30 PM – 2:00 PM  COLLOQUIUM LUNCHEON & KEYNOTE SPEAKER

“Community Based Service Learning as a Means to Advance Research, Teaching, Learning and the Quality of Life”

Dr. Ira Harkavy

Associate Vice President and Director of the Netter Center for Community Partnerships

University of Pennsylvania

3:30 PM – 4:00 PM  COLLOQUIUM LUNCHEON & KEYNOTE SPEAKER

“Campus Impact...Transformational Power of Experiential Education: Recruitment, Retention, Research & Results”

Dr. Tony Collins, President, Clarkson University, WACE Board Member

Dr. Ahmed Abdelal, Provost, University of Massachusetts Lowell, WACE Board Member

Dr. William Destler, President, Rochester Institute of Technology, WACE Board Member

Dr. Deborah Stanley, President, SUNY Oswego

Moderator: Dr. Norah McRae

Colloquy with Panelists

Coffee/Tea, Networking

4:15 PM - 5:30 PM  CONCURRENT SESSIONS “KEY TOPICS IN EXPERIENTIAL EDUCATION”

Concurrent III: “Engaging Academic Faculty in Experiential Education”

Dr. Donna Quailtens, Director of the Center for Enhancement of Learning and Teaching

Associate Professor of Community Medicine and Public Health

Tufts University

WACE Planning Institute Faculty Member

Concurrent IV: “Experiential Education in the Liberal Arts”

Dr. James Stellar, Professor of Psychology, former Provost

Queens College

Co-Director, WACE Planning Institute

WACE Board Member

5:30 PM  Champagne Reception, WACE Gifts, Colloquium Summary, & Future Resources

Dr. Nancy Zimpher  Dr. Maurits van Rooijen  Dr. Paul Stoney
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**Colloquy with Panelists**

12:30 PM – 2:00 PM

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University of Pennsylvania

**Colloquy with Dr. Harkavy**

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**SENIOR ACADEMIC LEADERS PANEL**

“Campus Impact...Transformational Power of Experiential Education: Recruitment, Retention, Research & Results”

Panelists:

Dr. Tony Collins, President, Clarkson University, WACE Board Member

Dr. Ahmed Abdelal, Provost, University of Massachusetts Lowell, WACE Board Member

Dr. William Destler, President, Rochester Institute of Technology, WACE Board Member

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Moderator: Dr. Norah McRae

Colloquy with Panelists

3:30 PM – 4:00 PM

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**CONCURRENT SESSIONS “KEY TOPICS IN EXPERIENTIAL EDUCATION”**

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Dr. Donna Qualters, Director of the Center for the Enhancement of Learning and Teaching

Associate Professor of Community Medicine and Public Health

Tulsa University

WACE Planning Institute Faculty Member

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**Colloquy with Dr. Harkavy**

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Dr. Nancy Zimpher

Dr. Maurits van Rooijen

Dr. Paul Stolley
EUROPEAN WIL INSTITUTE
Assessing & Assuring Quality in Work-Integrated Learning

Hosted by:
University West, Trollhattan Sweden

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WACE International Satellite Office (ISO)
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Chief Academic Officer Colloquium
“The Transformational Power of Experiential Education”

Hosted by Dr. Nancy Zimpher, SUNY Chancellor

Institutional Impact
Academic Integration
Faculty Engagement
Exemplary Practices

Organized By
WACE Planning Committee

SUNY Global Center
116 E. 55th Street
New York, New York

March 5, 2015