



WACE Consultancy

The WACE consultancy leverages the leadership of the World Association of Cooperative Education to provide real-time individual consultation to Universities, Colleges, Businesses, and Governments, to develop powerful programs of Experiential Education, Work Integrated Learning, and/or Cooperative Education or what WACE calls CEWIL (cooperative education and work integrated learning).

The consultancy can draw a team from more than 50 individuals from 10 countries who have developed, executed, and sustained programs that bridge the skills-gap between classically educated students and the needs of employers who hire them. It does so, by engaging both sides of the academic/industry divide to tie them together in a symbiotic relationship for the benefit of students, their universities, and the companies.

- Universities experience increased recruitment, retention to graduation, and heightened passion and commitment on the part of their students as they draw on their experiences to create a vision of their future success.
- Companies experience better trained employees who are more likely to stay with the company and who will reach productivity earlier in their introduction thus saving the company money.
- Students and their families experience greater clarity and confidence in the career path and reduced mal-employment on graduation leading to better initial management of whatever debt they incurred getting their education.

The WACE Consultancy service is individualized and starts with a conversation with the leaders of the consultancy who have years of experience with the Experiential Planning and Assessment Institutes at WACE. These institutes have served to develop or refine CEWIL plans for more than 100 colleges and universities as well as a high school. The WACE Consultancy taps into the leadership of WACE itself including individuals in national leadership positions. It features researchers, administrators, chancellors, corporate vice presidents, and others with significant experience in developing CEWIL programs. That experience is first put to use to explore the benefits of engaging the WACE Consultancy to meet your needs. Then, a team is assembled, a contract signed, and the WACE Consultancy gathers information, reviews current programs and recommends improvements and an implementation plan. Finally, the WACE Consultancy, in a second contract, can help implement that plan for whatever duration the client wants. At both phases, everything is arranged in advance so that all expectations, costs, and details are clear.

To set up an initial conversation with the WACE Consultancy co-leaders, [click here](#). Or see their biographies and contact information below.



Co-leaders of the WACE Consultancy

Jim Stellar (jstellar@albany.edu, (USA 617-733-8447))



Dr. Stellar is a professor of behavioral neuroscience at the University at Albany, SUNY. He served there for 5 years as Provost with one year as Interim President. Prior to that he was Provost at Queens College, CUNY. This gives him a deep appreciation for the public university. Prior to that, he was for 10 years the Dean of Arts and Science at Northeastern University during its rapid rise as a cooperative education school in *US News* ranking, national applicant pool, freshman academic profile, graduation rate, etc. He also maintains consulting arrangements with several profit and non-profit entities giving him a useful view of industry besides being a co-op employer when he was a behavioral neuroscience researcher in the first half of his time at Northeastern. Stellar started his career as an assistant professor at Harvard University in 1978 after receiving his PhD from the University of Pennsylvania. <https://www.linkedin.com/in/james-stellar-2139a218/>

Rick Porter (R.Porter@northeastern.edu, (USA 617-373-5888))



Dr. Porter is a professor of mathematics at Northeastern University where he has been for over 30 years after receiving his PhD from Yale. He served as Vice President for Cooperative Education at Northeastern for 5 years overlapping with Stellar as Dean. Together they founded and co-directed the Experiential Education Institute mentioned above. Dr. Porter was the recipient of a major NSF grant to improve the relevance of the first-year mathematics, biology, and physics programs to the cooperative education experience that follows in the student's sophomore year. He has experience with creative problem solving in academic administration. He regularly works with students in his course where students reflect on the full range of their in-class and out-of-class experiences to create a start-up plan of next steps to clarify and shape their future. <https://www.linkedin.com/in/richard-porter-04305bb/>

Other members of the WACE Consultancy come from the academic and industry institutions around the world, from the WACE leadership (<https://www.waceinc.org/board.html>), the faculty of the WACE Experiential Education Planning and Assessment Institutes, and other relevant experts in Cooperative Education and Work Integrated Learning. This group reflects the global and diverse nature of higher education interaction with business around the world giving clients a unique opportunity to learn from education and from business leaders with expertise matched to your needs.